

# Focus on Phonics

Grade  
2

Issue #10 December 16,2019

Unit 4 Lesson 19 and Lesson 20

## Weekly Skills: Phonics & Fluency

Lesson

19

### Lesson 19

Phonics: Words with *ar*

Fluency: Phrasing: Punctuation

**Grammar:** Comma in Dates and Places

Decodables: *Darling Starling* and *Going to the Farm*

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 19](#)

**NEW!** Decodable Reader [Lesson 19](#)

### Phonics: Vowel –r or (r-controlled)

A syllable with er, ir, r, ar, or ur is called vowel-r or r-controlled. The pronunciation of the vowel often changes before /r/, as in words like car, star, far, & jar.

**Fluency: Phrasing** refers to the way readers put words together in groups to represent the meaningful units of language, sounds like oral language and involves pausing at **punctuation** as well as at places in the text that do not have **punctuation**.

**Grammar:** When writing a date, a **comma** is used to separate the day from the month, and the date from the year. Commas belong between the name of the city or town and the name of the city and state.

## Instructional Strategies

**Pirates Say AR!** (song for kids about the "ar" sound)

<https://www.youtube.com/watch?v=0Vywhf7cF7Q>

**Fluency:** Select a poem, write its lines onto sentence strips, which serve as cue cards, to show students how good readers cluster portions of text rather than saying each word separately. Hold up strips one at a time and have students read the phrases together.

**Grammar:** Commas in Dates Quiz and Commas in Places

[http://www.softschools.com/quizzes/grammar/commas\\_in\\_dates/quiz3133.html](http://www.softschools.com/quizzes/grammar/commas_in_dates/quiz3133.html)

[http://www.softschools.com/quizzes/grammar/commas\\_in\\_places/quiz3134.html](http://www.softschools.com/quizzes/grammar/commas_in_places/quiz3134.html)

## Work Stations/Small Groups

### Lesson 11 (ar):

Check out these links for word lists, sentences for dictation, and more! For **stations:** Print a few copies; put them in sheet protectors. Let students complete the tasks with dry erase markers. After completion, students can erase their work, and the sheets are ready for the next group.

<http://www.theschoolhouse.us/lessons/lesson11.html>

**Fluency:** Phrasing and Punctuation

[http://www.fcrr.org/studentactivities/F\\_018b.pdf](http://www.fcrr.org/studentactivities/F_018b.pdf)

**Grammar:** Commas in Places

[https://www.etap.org/members/langartsfiles/english/gradesk-3/langart6/lak3l6\\_4w3.pdf](https://www.etap.org/members/langartsfiles/english/gradesk-3/langart6/lak3l6_4w3.pdf)

## Weekly Skills: Phonics & Fluency

Lesson

20

### Lesson 20

Phonics: Words with *or, ore*

Fluency: Intonation

**Grammar:** Commas in a Series

Decodables: *A Sporty Game* and *My Story*

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 20](#)

**NEW!** Decodable Reader [Lesson 20](#)

### Phonics: Vowel –r (r-controlled)

The r-controlled /o/ vowel sound as in *corn* can be spelled in a few different ways. The vowel sound can be spelled *or* as in *for* and *store*, *oar* as in *soar*, and *our* as in *pour*. R-controlled vowels are treated as one sound even though you may hear two sounds.

**Intonation** refers to how the pitch of your voice rises and falls and gets louder or softer when speaking/reading.

**Grammar:** Use commas to separate words and word groups in a simple series of three or more items.

## Instructional Strategies

### Vowel –r (r-controlled): Interactive Word Sort

During whole group, allow students to practice sorting or/ore words using this interactive word sort. Call students to the board to drag and drop the or/ore words. Then, have students use the word in a sentence.

<https://www.eduplace.com/kids/sv/applications/wordsort/index.html?grade=2&unit=28>

**Intonation:** Use read alouds to model how to use intonation to add interest and emphasis to reading.

**Grammar: Commas in a Series**

<https://www.youtube.com/watch?v=cQOX3UdeAZI>

## Work Stations/Small Groups

### Vowel –r (r-controlled) Word Cards

<https://bogglesworldesl.com/rcontrolledvowelcards.htm>

**Grammar:** Commas in a Series

[https://docs.google.com/file/d/0B0SPeY\\_PyGOoWW14dFQ5dnA2ZlE/edit](https://docs.google.com/file/d/0B0SPeY_PyGOoWW14dFQ5dnA2ZlE/edit)

**Fluency:** Connected Text (Express It)

[http://www.fcrr.org/studentactivities/F\\_020a.pdf](http://www.fcrr.org/studentactivities/F_020a.pdf)